Process indicators of ISQE on its management processes_SP

"Management of Security Systems"

Corrective measure A/N

1. Profile of applicants for study at USM

1.1_ Number of students applied_admitted_registrated_finished till 1st year

Acad.year	Applied	Admitted	%	Registrated	%	Finished	%	Comment
2021/22	275	235	85,5%	232	98,7%	17	7,3%	
2022/23	378	340	89,9%	337	99,1%	34	10,1%	
2023/24	360	325	90,3%	325	100,0%	22	6,8%	
2024/25	551	493	89,5%	490	99,4%	37	7,6%	
2025/26	742	682	91,9%	678	99,4%		0,0%	
Criterion			>85%		>98%		<3%	
Trend			O.K.		O.K.		O.K.	N

2. Profile of studying in study program of USM

2.1_ Success rate/Fail rate in study_Averaged study out in academic year

Acad.year	year of study of study programme_Bc/Ing/PhD						
	Bc-1_DE	Bc-2_DE	Bc-3-DE	Ing-1-DE	Ing-2-DE	PhD.	Comment
2021/22	2,04	1,96	2,16	1,39	1,60	1,19	
2022/23	2,34	2,01	1,60	1,57	1,45	1,68	
2023/24	1,93	1,76	1,45	1,43	1,47	1,92	
2024/25	1,83	1,53	1,49	1,48	1,31	1,69	
2025/26							
Criterion	(+)/(-) 0,5	(+)/(-) 0,5	(+)/(-) 0,5	(+)/(-) 0,5	(+)/(-) 0,5	(+)/(-) 0,5	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.	N

2.2_ Rates of properly finished year of study in particular study degree without repetition

Acad.year	Bachelors_Bc			Engineers_Ing			Doctoral candidates_PhD		
	Studying	Finished	Proportion of finished	Studying	Finished	Proportion of finished	Studying	Finished	Proportion of finished
2021/22	333	302	90,7%	143	143	100,0%	12	11	91,7%
2022/23	303	66	21,8%	330	123	37,3%	21	2	9,5%
2023/24	389	79	20,3%	329	188	57,1%	24	9	37,5%
2024/25	518	106	20,5%	386	137	35,5%	28	5	17,9%
2025/26	734			556			43		0,0%
Criterion			>85%			>90%			>90%
Trend			O.K.			O.K.			O.K. N

2.3_ Rates of extraordinary study finishing students excluded due to non-achievement (rates/progress)

Acad.year	Bachelors_Bc			Engineers_Ing			Doctoral candidates_PhD		
	Studying	Excluded	Proportion of excluded.	Studying	Excluded	Proportion of excluded.	Studying	Excluded	Proportion of excluded.
2021/22	333	24	7,2%	143	2	1,4%	12	1	8,3%
2022/23	303	17	5,6%	330	10	3,0%	21	2	9,5%
2023/24	389	36	9,3%	329	7	2,1%	24	1	4,2%
2024/25	518	29	5,6%	386	4	1,0%	28	1	3,6%
2025/26	734			556			43		0,0%
Criterion			<5%			<5%			<10%
Trend			N.O.K			O.K.			O.K. N

2.4_ Rates of extraordinary study terminating_terminated the study for various reasons (rates/progress)

Acad.year	Bachelors_Bc			Engineers_Ing			Doctoral candidates_PhD		
	Studying	Finished	Proportion of finished	Studying	Finished	Proportion of finished	Studying	Finished	Proportion of finished
2021/22	333	4	1,2%	143	1	0,7%	12	1	8,3%
2022/23	303	6	2,0%	330	5	1,5%	21	0	0,0%
2023/24	389	6	1,5%	329		0,0%	24	1	4,2%
2024/25	518	6	1,2%	386	3	0,8%	28	1	3,6%
2025/26	734			556			43		0,0%
Criterion			<2%			<2%			<10%
Trend			O.K.			O.K.			O.K. N

3. Profile of finishing students in study program of USM

3.1_ Results of state examinations_Bachelors_Bc/Full time study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	9	10	5	3	2	1	30	
2023	4	12	5	2	1	0	24	
2024	35	21	18	2	1	0	77	
2025	37	49	13	3	0	0	102	
2026							0	
Criterion	↓↑	↑	↓	↓	↑	↓↑	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

3.2_ Results of state examinations_Bachelors_Bc/External study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	42	70	17	4	0	0	133	
2023	9	20	12	1	0	0	42	
2024	0	0	2	0	0	0	2	
2025	2	2	0	0	0	0	4	
2026							0	
Criterion	↑	↑	↑↓	↓↑	↓	↓	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

3.3_ Results of state examinations_Engineers_Ing/Full time study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	9	16	5	1	0	0	31	
2023	7	13	1	0	0	0	21	
2024	90	70	23	2	2	0	187	
2025	11	7	0	0	0	0	18	
2026							0	
Criterion	↑	↑	↑↓	↓↑	↓	↓	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

3.4_ Results of state examinations_Engineers_Ing/External study/Combined study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	32	47	11	4	0	0	94	
2023	59	34	8	1	0	0	102	External form of study
2024	0	0	0	1	0	0	1	Combined form of study
2025	84	30	5	0	0	0	119	
2026							0	
Criterion	↑	↓	↓	↓↑	↓	↓	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

3.5_ Results of continual examinations_Doctoral candidates_PhD/Full time study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	3	3	0	0	0	0	6	
2023	1	0	0	0	0	0	1	
2024	7	0	0	0	0	0	7	
2025	2	1	0	0	0	0	3	
2026							0	
Criterion	↑	↑	↑↓	↓↑	↓	↓	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

3.6_ Results of continual examinations_Doctoral candidates_PhD/External study (rates)

Year	A (1)	B (1,5)	C (2)	D (2,5)	E (3)	FX (4)	Total	Comment
2022	6	2	0	0	0	0	8	
2023	1	0	0	0	0	0	1	
2024	1	1	0	0	0	0	2	
2025	2	0	0	0	0	0	2	
2026								
Criterion	↑	↑↓	↑↓	↓↑	↓	↓	---	
Trend	O.K.	O.K.	O.K.	O.K.	O.K.	O.K.		N

4. Plan pursuance of science and research development (S and R)

4.1_ Number of submitted and realized projects S and R

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Submitted	3	2	2	1	2	2	2	2	Management review
Realised	3	2	2	2	4	0	2	1	
Trend	Rates of submitted and realised decreased								Y

4.2_ Number of written and published outputs S and R

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Written	17	45	20	67	30	62	50	111	Management review
Scopus / WoS	8	17	10	4	3	1	3	3	
Trend	increasing		increasing		increasing		increasing		N

5. Plan pursue of internationalization S and R

5.1_ Number of active cooperation contracts with foreign countries at the end of fiscal year

Fiscal year	2019	2020	2021	2022	2023/2024	2024/2025	2025/2026	Trend	Comment
Number of active agreements	75	75	76	79	40	48		increasing	N

5.2_ Number of realised students activities of ERASMUS project

Fiscal year	2022		2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of activities	3	1	0	0	10	11	11	8	2022_New Erasmus charter
Comment	The Erasmus Charter has ended		Obtaining a new charter		Introduction to the new programming period		Introduction to the new programming period		N

5.3_ Number of realised employees activities of ERASMUS project

Fiscal year	2022		2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of activities	3	5	0	2	18	27	19	23	To keep pace
Comment	Activity increased		Obtaining a new charter		Introduction to the new programming period		Introduction to the new programming period		N

6. Translation coordination of S and R into educational processes

6.1_ Number of professors, associate professors, assistant professors, assistant lecturers, lecturers

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Professors	4	7	4	4	4	4	4		Trend balanced
Associate professors	3	3	3	5	5	5	5		Trend balanced
Assistant professors	8	8	8	9	9	11	11		Trend positive
Assistent lecturers	1	1	2	2	2	7	7		Trend positive
Lecturers	---	---	---	---	---	---	---	---	Institute does not use lecturer
Comment	Plan being accomplished		Plan being accomplished		Plan being accomplished		Plan being accomplished		N

6.2_ Age sustainability of teachers total

Fiscal year	2022		2023		2024		2025		
Indicator	P	F	P	F	P	F	P	F	Comment
Number of teachers	18	19	18	20	20	27	27	27	
Reached age ⌀	58		56,7		56,2		54,4		
Criterion	< 60 years of age		< 60 years of age		< 60 years of age		< 60 years of age		
Comment	O.K.		O.K.		O.K.		O.K.		N

6.3_ Age sustainability of guarantors of study programs (1 guarantor of study programme + 5 TEPS) total

Fiscal year	2022		2023		2024		2025		
Indicator	P	F	P	F	P	F	P	F	Comment
Number of guarantors	5	6	5	5	5	5	5	6	
Reached age ⌀	56		55		58		58		Management review
Criterion	< 55 years of age		< 55 years of age		< 55 years of age		< 55 years of age		
Comment	Positive progress_O.K.		Positive progress_O.K.		Negative progress		Negative progress		Y

6.4_ Evaluation of teachers according to SPCH_Graduation plan. Number of publicating teachers

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of teachers	17	8	17	8	27	11	27	11	List EPA USM CREPA2
Comment	Corrective measure		Corrective measure		Corrective measure		Corrective measure		Y

6.5_ Number of publications designed specifically for education

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	List EPA USM CREPA2
Number of publications	3	4	4	4	4	2	10	9	Increase tempo
Comment	Plan being accomplished		Plan being accomplished		Corrective measure		Corrective measure		Y

6.6_ Activity of Council for study program. Number of sessions C-SP_Monitoring of SP

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of sessions C-SP	1	1	1	1	1	1	1	1	Sessions records
Comment	Monitoring of existing SP		Monitoring of existing SP		Monitoring of existing SP		Monitoring of existing SP		N

6.7_ Activity of the Council for accreditation of SP. Number of sessions C-ASP_Approving of SP

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of sessions C-ASP	2	2	4	1	2	2	2	2	Sessions records
Comment	Active since 05/2022. Approval of SP		Monitoring of existing SP		Monitoring of existing SP		Monitoring of existing SP		N

6.8_ Activity of Council of Quality. Number of sessions C-Q_IQS and SP

Fiscal year	2022		2023		2024		2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of sessions C-Q	6	6	4	4	4	4	4	4	Sessions records
Comment	Implementation S-SAAHE for ISQE and SP		Maintaining S-SAAHE compliance for ISQE and		Maintaining S-SAAHE compliance for ISQE and SP		Maintaining S-SAAHE compliance for ISQE and SP		N

7. Monitoring and measuring of accomplishments of IQS and SP

7.1_ Satisfacton of students with process of study in SP Monitoring

Academic year	2021/2022		2022/2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of monitorings	2	2	3	3	2	2	2	2	Inspection report
Comment	Yearly questionnaire and on subjects at the end of S.S.		Yearly questionnaire and on subjects at the end of W.S. and S.S.		Questionnaire on subjects at the end of W.S. and S.S.		Questionnaire on subjects at the end of W.S. and S.S.		Statistics and conclusions N

7.2_ Satisfaction of students with availability of resources of SP Monitoring

Academic year	2021/2022		2022/2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of monitorings	2	2	3	3	2	2	2	2	Inspection report
Comment	Yearly questionnaire and on subjects at the end of S.S.		Yearly questionnaire and on subjects at the end of W.S. and S.S.		Questionnaire on subjects at the end of W.S. and S.S.		Questionnaire on subjects at the end of W.S. and S.S.		Statistics and conclusions N

7.3_ Graduates of SP employability survey (% and progress)

Academic year	2021/2022		2022/2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of monitorings	1	1	1	1	1	1	1	1	Inspection report
Comment	Own questionnaire and survey		Own questionnaire		Central Office of Labour, Social Affairs and Family		Central Office of Labour, Social Affairs and Family		Statistics and conclusions N

7.4_ Employers satisfaction with graduates of SP survey

Academic year	2021/2022		2022/2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of monitorings	2	4	5	5	5	5	5	5	Inspection report
Comment	Employers who are willing to answer		Employers who are willing to answer		Employers who are willing to answer		Employers who are willing to answer		Statistics and conclusions N

7.5_ Satisfaction of involved subjects with SP survey

Academic year	2021/2022		2022/2023		2023/2024		2024/2025		Comment
Plan / Fact	P	F	P	F	P	F	P	F	
Number of monitorings	3	3	3	3	3	3	3	3	Inspection report
Comment	Monitored students, employees and available employers		Monitored students, employees and available employers		Monitored students, employees and available employers		Monitored students, employees and available employers		Statistics and conclusions N